Primary Stage

ENGLISH 3

(COMPULSORY) FOR CLASS THREE

یہ کتاب محکمہ تعلیم حکومت بلوچستان کی جانب سے تعلیمی سال
2011ء کے لیے مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے

BALOCHISTAN TEXTBOOK BOARD, QUETTA

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TEXTBOOK OF

ENGLISH

COMPULSORY

FOR CLASS 3

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کی جارہی ہے اور ناقابل فروخت ہے (60%)

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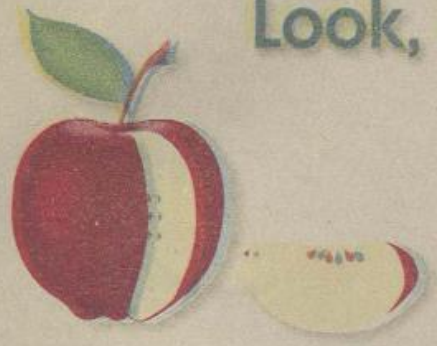
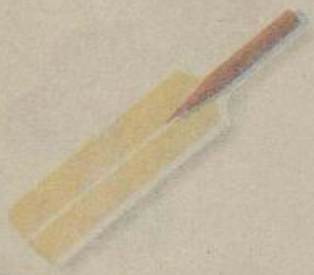
Unit No.1

Look, Say and Write



a _ _ _ _

a _ _



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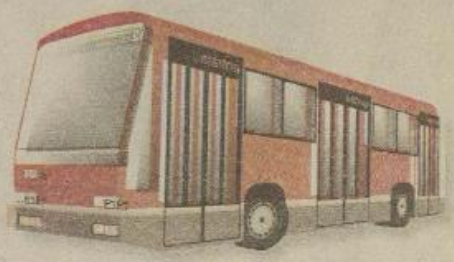


b _ _

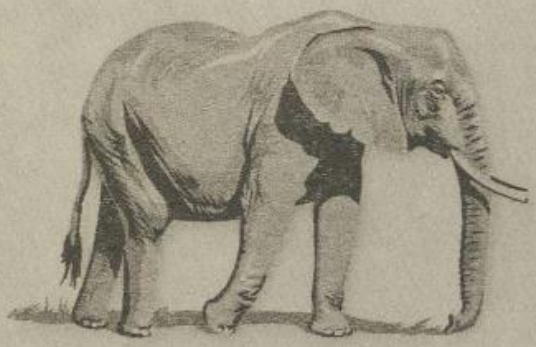
c _ _

c _ _ _

d _ _ _

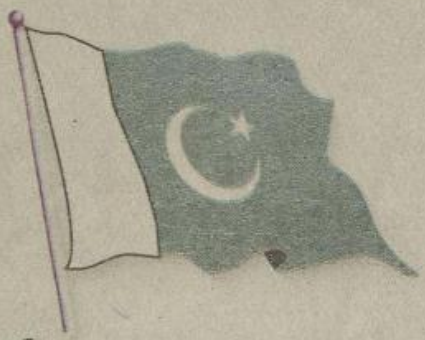
d _ _ _

Look, Say and Write

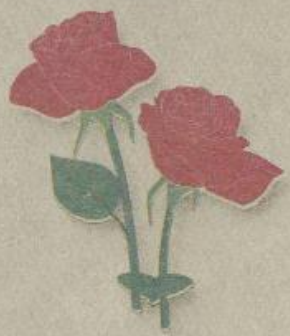


e _ _ _ _ _ _ _ _

e _ _ _



f _ _ _

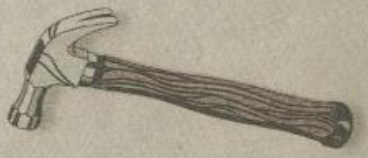


f _ _ _ _ _ _

g _ _ _ _ _ _

g _ _ _ _

h _ _ _ _ _



h _ _ _ _ _ _

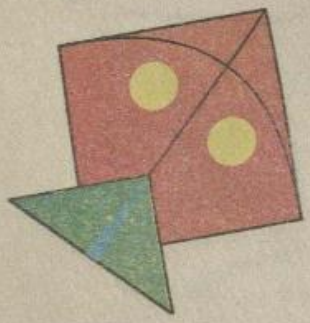
Look, Say and Write

i _ _ _ _ _ _ _ _

i _ _ _ _ _ _

j _ _

j _ _ _ _



k _ _ _

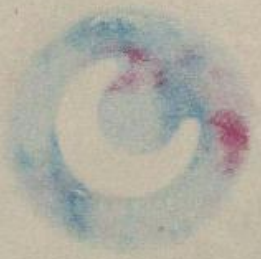
k _ _

l _ _ _

l _ _ _

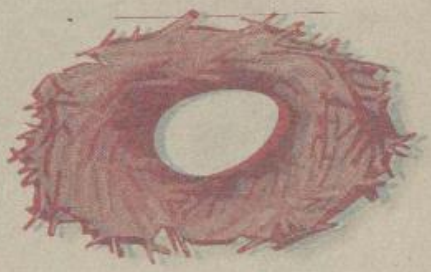
Look, Say and Write

m _ _ _ _



m _ _ _

n _ _ _



n _ _ _

o _ _ _ _ _

o _ _

p _ _

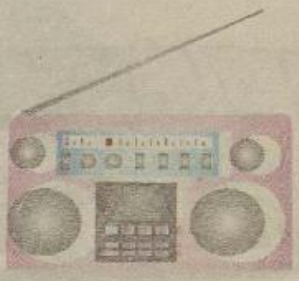
p _ _ _ _ _

Look, Say and Write

a _ _ _ _

a _ _ _ _

r _ _ _ _ _

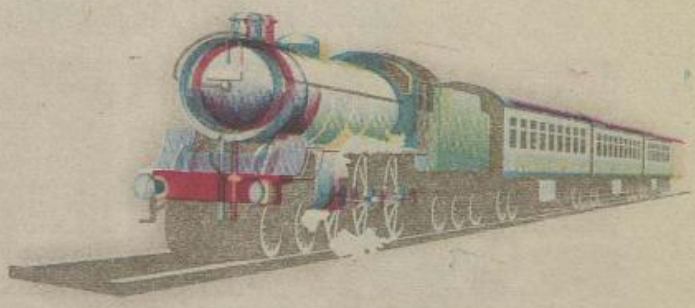


r _ _ _ _

s _ _ _ _ _

s _ _ _ _

t _ _ _



t _ _ _ _

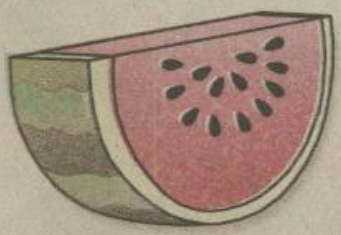
Look, Say and Write

u _ _ _ _ _ _ _ _

u _ _ _ _ _ _

v _ _ _

v _ _ _ _ _



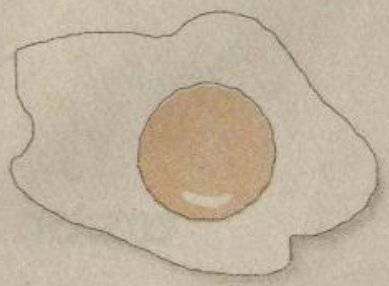
w _ _ _ _ _ _ _ _ _ _

w _ _ _ _ _

x _ _ _ _ _ _ _

x _ _ _

Look, Say and Write



y ___ ___ ___

y ___ ___

z ___ ___

z ___ ___ ___ ___

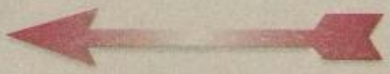
Check your spelling

cake	lamp	egg	ox	spoon
flag	doll	nose	train	radio
moon	goat	pen	queen	ant
bus	inkpot	key	joker	zip
x-mas tree	umpire	van	yolk	
watermelon	hammer			

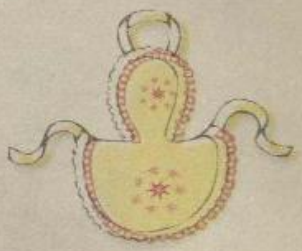
apple	duck	violin	cup	bat
flower	horse	x-ray	jug	lion
kite	nest	mango	parrot	quail
watch	rabbit	tree	zebra	yak
orange	elephant	grapes	umbrella	
ice-cream	sparrow			

Read and Write

ass

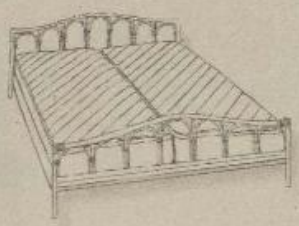


arrow



apron

bell



bed

boat

crow

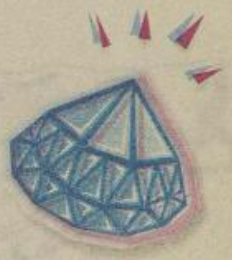
clock

cock

Read and Write

deer

dolphin



diamond

envelope

ear

elbow

fairy

fly

fox

Read and Write

gloves

goose

garden

house

hat

hand

island

ice

iron

Read and Write

jackal

jacket

jar

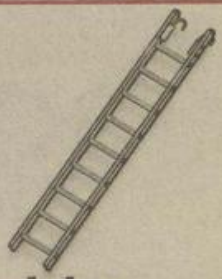
king

kettle

kiwi

leaf

leopard



ladder

Read and Write

mouth

mouse

medal

newspaper

nurse

neck

neck

owl

octopus

ostrich

Read and Write

pigeon

pineapple

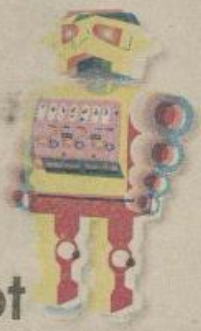
plum

quarter

queue

quill

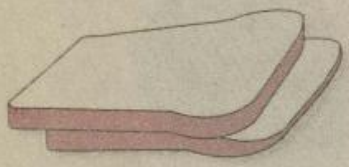
racket



robot

rose

Read and Write



slice

sock

salad

tiger

tower

top

uniform

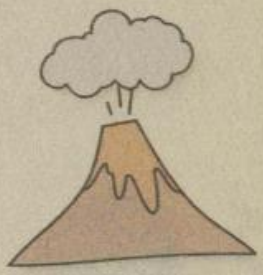
urn

utensil

Read and Write

vulture

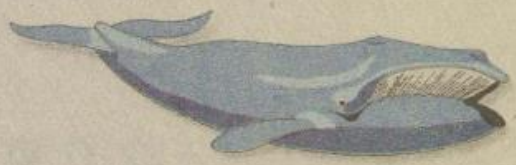
vegetables



volcano

well

walnut



whale

xylophone

x-ray

x mas tree

Read and Write

yarn

yo-yo

yacht

zip

zoo

zero

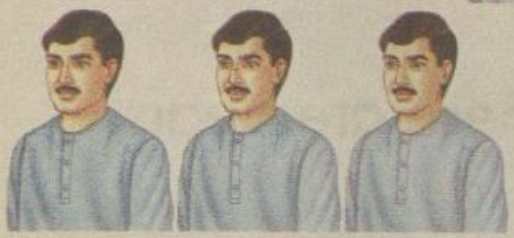
Unit No.2

Singular and Plural Nouns

This is a television.

These are televisions.

This is a man.



These are men.

This is a computer.

These are computers.

Singular and Plural Nouns

This is a dustbin.

These are dustbins.

This is a bear.

These are bears.

This is an inkpot.

These are inkpots.

Read the given nouns. Write them in the Singular or Plural column

Nouns	Singular	Plural
birds		Birds
cup	cup	
monkey		
butterflies		
peacock		
books		
aeroplane		
ducks		
hens		
lion		
snake		

Unit No.3

I, we, you, he, she, it and they

I am a boy.
I am Aslam.
I am in class three.

I am a girl.
I am Najma.
I am in class three.

We are students.
We are class-fellows.
We are in class three.

You are a girl.
You are Naseema.
You are in class three.

I, we, you, he, she, it and they

Ahmed is a boy.
He is a student.
He is in class three.

Uzma is a girl.
She is a student.
She is in class three.

This is a cat.
It is a pet cat.
It is black.

They are boys.
They are friends.
They are in class three.

Fill in the blanks with the help of "is, are , am".

I ____ a boy.

I ____ busy.

We ____ class-fellows.

We ____ friends.

You ____ Rashid.

You____ intelligent.

He ____ Hameed.

He ____ happy.

She ____ Fatima.

She ____ pretty.

It ____ a razor.

It ____ sharp.

They ____ boys.

They ____ healthy.

My, His, Her, Your

I am a boy.
My name is Bashir.

We are students.
Our teachers are kind.

You are friends.
Your dresses are clean.

He is a doctor.
His house is big.

She is a nurse.
Her uniform is white.

My, His, Her, Your

This is a doll.
It is her doll.

These are books.
These are his books.

This is a car.
This is my car.

This is a pen.
This is your pen.

These are watches.
These are our watches.

Unit No.4

Describing words

This is an apple.

It is very tasty.

This is a bicycle.

It is new.

This is a uniform.

It is clean.

This is a boy.

He is young.

This is a man.

He is smart

This is a girl.

She is pretty.

Fill in the blanks with the describing words. (clean, brave, big, round, hot, sweet)

This is a mango.

It is _____.

This is a soldier.

He is _____.

This is an elephant.

It is _____.

This is a ball.

It is _____.

This is a frock.

It is _____.

This is soup.

It is _____.

Unit No.5

Short Vowel Sounds

bat	cat	hat	mat	rat	fat	rag	tag
bet	pet	let	met	net	jet	get	set
bit	hit	lit	sit	fit	pit	chit	wit
box	cot	lot	top	hot	pot	shop	got
but	cut	shut	nut	cup	rug	mug	hut

Long Vowel Sounds

bate	fate	hate	mate	rate	gate	rage	gape
beet	Deep	Leap	read	jeep	seed	heep	feet
bite	light	fight	kite	dine	fine	line	pine
boot	root	hoot	shoot	suit	loot	food	fruit
cute	lute	luke	duke	jute	dues	fuse	tune

Read the following long and short vowels and write them in their respective columns

lap	bed	reed	red	read	fell	feel
fed	din	rain	play	sin	sign	pant
paint	dine	book	hook	soon	huge	jug
cup	cure	tab	pin	jute	tube	top
tone	more	keep	beg	beep	suit	sweet

Short Vowels

bed		

Long Vowels

lap		

Unit No.6

What I like

My name is Yasmeen.

I am a Pakistani.

I like my country Pakistan.

I like my father and mother.

I like my brothers and sisters.

I like to go to school.

I like my teachers.

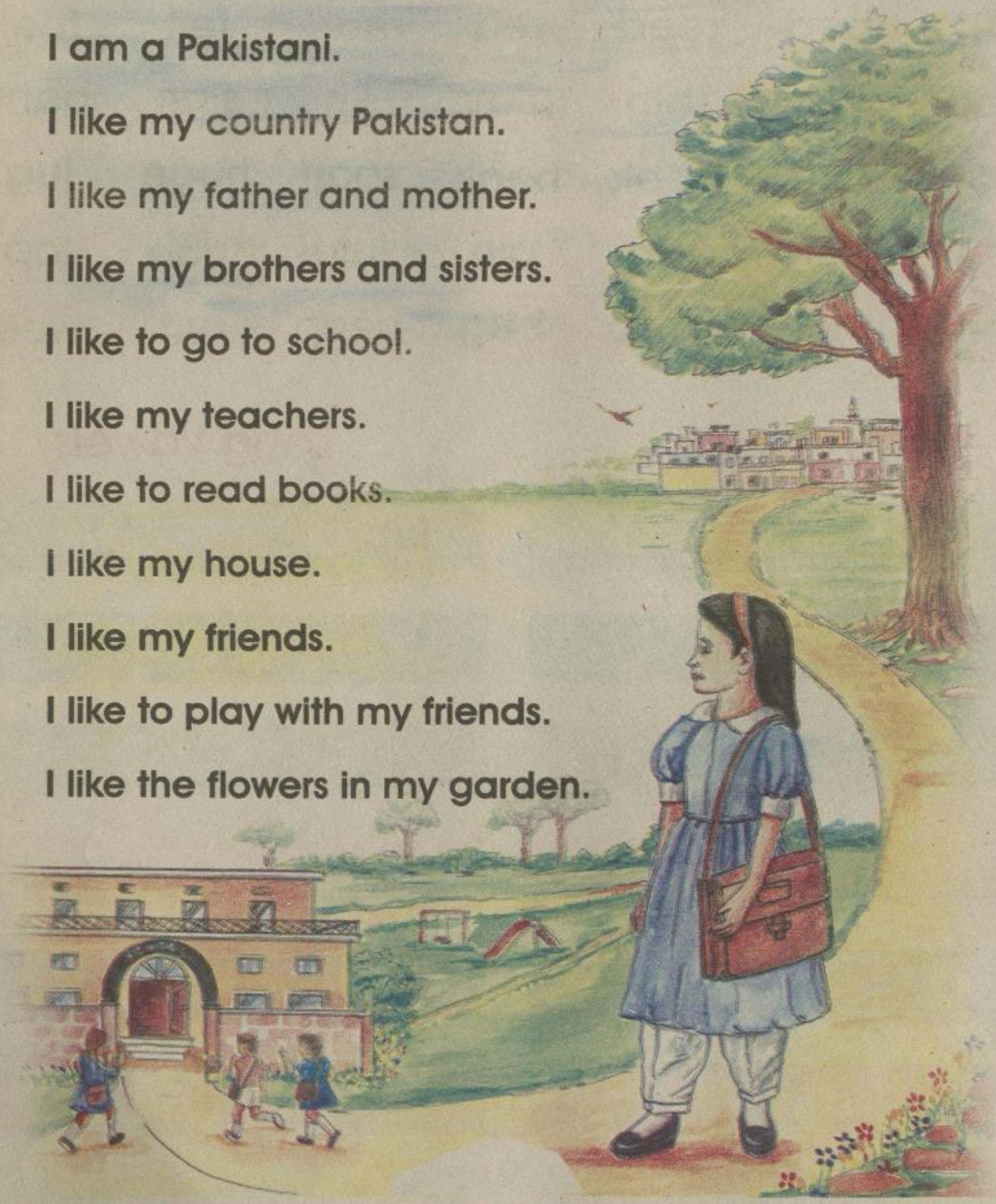
I like to read books.

I like my house.

I like my friends.

I like to play with my friends.

I like the flowers in my garden.



Writing Activity 6.2

Complete the following words

Pak__ s__an.

fa__ h__ r.

mo__ her.

brot__ __ r.

sis__ er.

fri__ n__ s.

ho__ se.

fl__ we__ s.

g__ r__ __ n.

sch__ __ l.

6.3 Writing Activity

Answer the questions

What is your name? .....

What is the name of your country? .....

Do you like your mother and father? .....

Whom do you like to play with? .....

What do you like in your garden? .....

6.4 Reading and Writing Activity

Fill in the blanks with the given words.

(cartoon, mango, football, teacher, parents, friends, shalwar kamiz)

My name is _____.
I live in _____.
I read in class _____.
I like my _____.
I like my _____.
I like my _____.
I like to eat _____.
I like to wear _____.
I like to watch _____.
I like to play _____.

6.5 Writing Activity

Write ten things you like.

....

....

....

....

Rhyme

Look! Look! There's a bird in the tree.
I like birds. One, two , three

Look! Look! There's a bird in the tree.
I like birds and birds like me.

Look! Look! There's a cat in the tree.
I like cats. One, two, three

Look! Look! There's a cat in the tree
I like cats and cats like me.

Look! Look! There's my friend under the tree
I like friends. One, two, three

Look! Look! There's my friend under the tree
I like friends and friends like me.

7.1 Reading Activity

Unit No.7

What I Dislike

I do not like to cut the trees.

I do not like to waste water.

I do not like to make a noise.

I do not like to tell lies.

I do not like to make things dirty.

I do not like to fight with others.

I do not like to waste my time.

7.2 Writing Activity

Read the lesson and complete the words

c__t	tr__ __ s	w__ ste	w__ t__r
t__ro __	m__k __	n__i__e	di__ty
l__k__	t__ll	w__th	fig __ t
te__ __h__r	li__s	thi__gs	o__he__s

Make pairs and tell one another what you like or dislike

I like music but I do not like noise.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

I like _____ but I do not like _____.

7.4 Matching Activity

Match the words with the pictures

trees

children

water

house

school

smoke

teacher

waste

7.5 Reading and Writing Activity

Fill in the blanks.

I like _____ and my brother likes _____.
You like _____ and I like _____.
We like _____ and they like _____.
He likes _____ and she likes _____.
Bashir likes _____ and Lubna likes _____.

Rhyme

Do you like cats?

Yes, I do.

Do you like dogs?

Yes, I do.

Do you like spiders?

No, I don't.

I don't like spiders.

Do you like birds?

Yes, I do.

Do you like rabbits?

Yes, I do.

Do you like frogs?

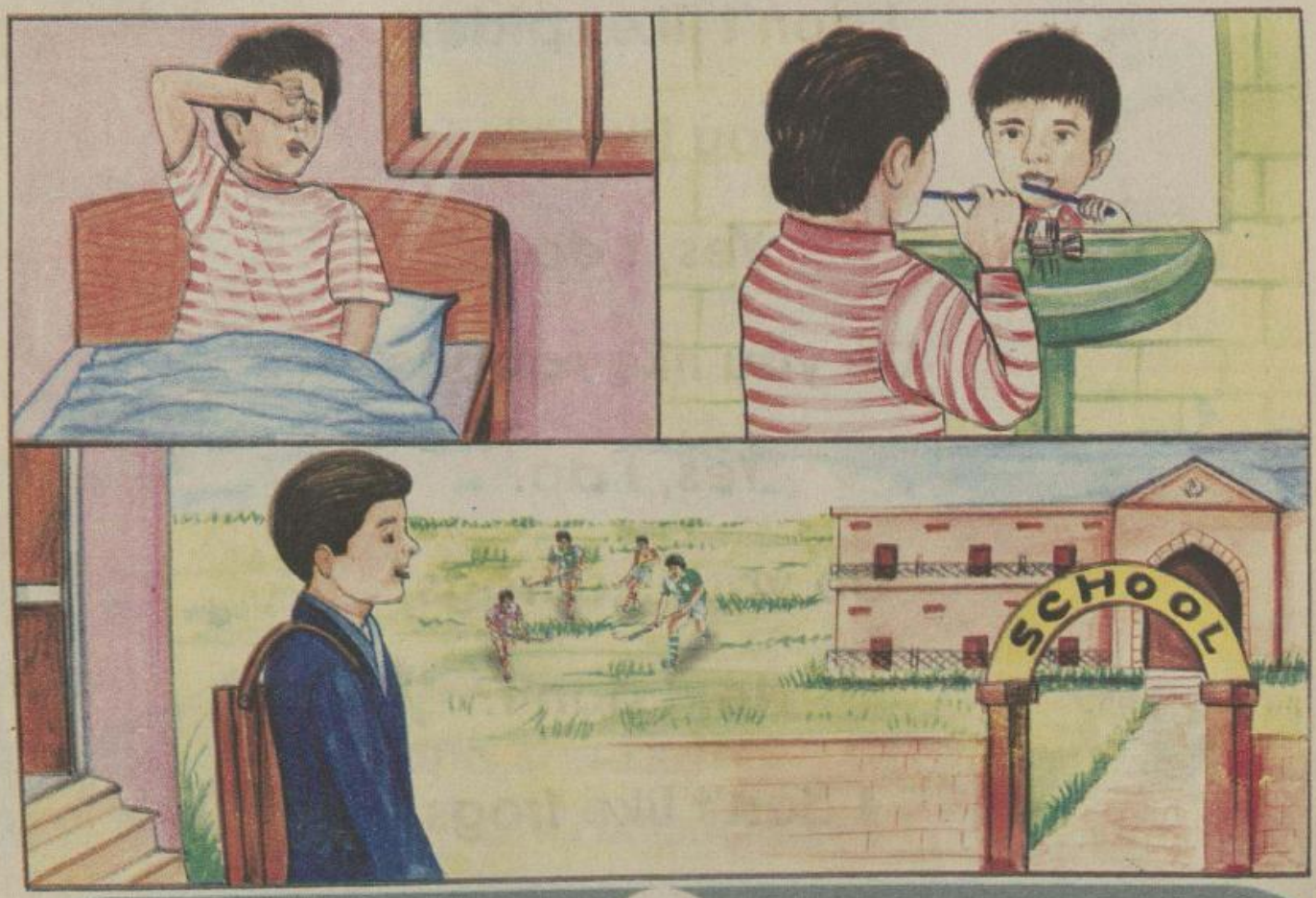
No, I don't.

I don't like frogs.

Unit No.8

My Daily Activities

My name is Afzal. I get up early in the morning every day. I brush my teeth and wash my hands and face. I say my morning prayers and eat my breakfast. I put on my uniform and comb my hair. Then I pick up my bag and go to school. I study many subjects. I return home from school. I have my lunch and take some rest. I do my home work in the afternoon. I play with my friends. After dinner, I say my prayers and go to bed.



Oral Activity 8.2

Form groups of four students each group should answer these questions.

What do you do before going to school?

What do you do at school?

What do you do after coming from school?

What do you do before going to bed?

8.3 Writing Activity

Fill in the blanks.

ki__d	m__ny	w__sh
p__ay__rs	dinn__r	mor__in__
un__fo__m	b__f__r__	br__sh
co__b	r__tu__n	h__ir
br__akfa__t	te__th	sub__ect
mor__ing	af__er	frie__d

8.4 Reading and Writing Activity

Put (✓) for true and (✗) for false

I get up early in the morning. ☐

I say my prayers and eat my lunch. ☐

I put on my uniform and comb hair. ☐

I study many subjects. ☐

When I return home I watch cartoons. ☐

I do my home work in the afternoon. ☐

I have my dinner and brush my teeth. ☐

After dinner I say my prayers and go to bed. ☐

8.5 Reading and Writing Activity

Fill in the blanks with action words given in the bracket.

(brushes, washes, combs, puts on, plays, eats)

He combs his hair.

He _____ his teeth.

He _____ his face.

He _____ his dinner.

He _____ with his friends.

He _____ on his uniform.

Poem

Get up get up,
Get up get up, it's morning now.
Hurry up hurry up,
It's morning now.
Wash hands and face,
It's morning now.
Say your prayers,
It's morning now.
eat your breakfast,
It's morning now.
Go to school,
It's morning now.
Learn your lessons,
It's morning now.

Give at least two words with the similar vowel sounds

hair	.....	.....
get	.....	.....
beat	.....	.....
line	.....	.....
cute	.....	.....

9.1 Reading Activity

Unit No.9

Colours

9.2 Writing Activity

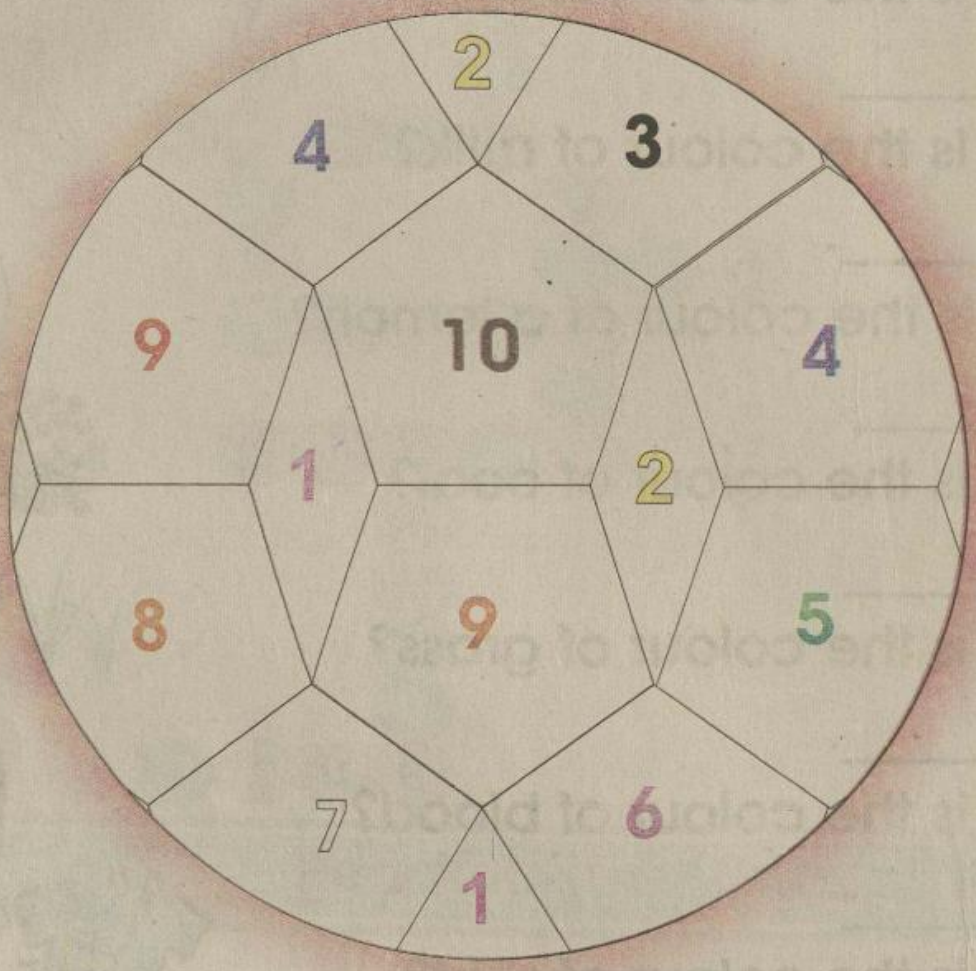
Fill in the missing letters

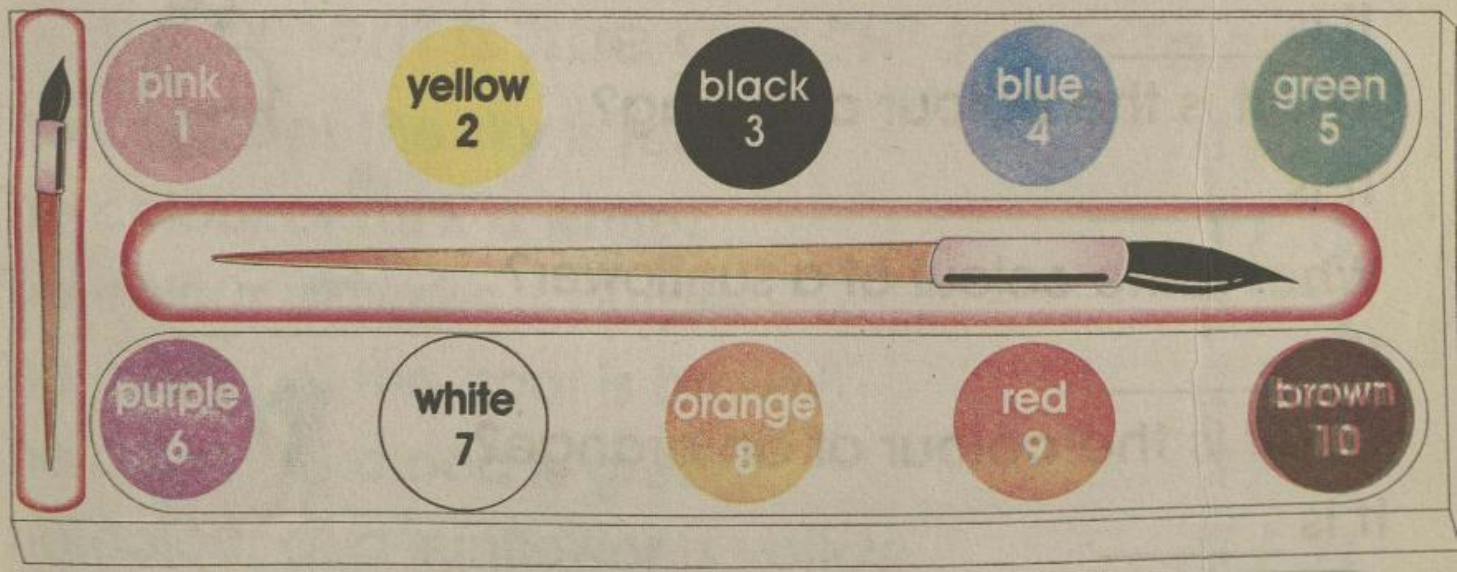
br__w__ p__n__ __la__k w__it__

o__an__e pu__p__e re__ __re__n

ye__lo__ b__u__

Colour the circle with the colours given below according to the numbers





Fill in the blanks by looking at the pictures

What is the colour of sky?

It is _____.

What is the colour of milk?

It is _____.

What is the colour of a lemon?

It is _____.

What is the colour of coal?

It is _____.

What is the colour of grass?

It is _____.

What is the colour of blood?

It is _____.

What is the colour of shirt?

It is _____.

What is the colour of a bag?

It is _____.

What is the colour of a sunflower?

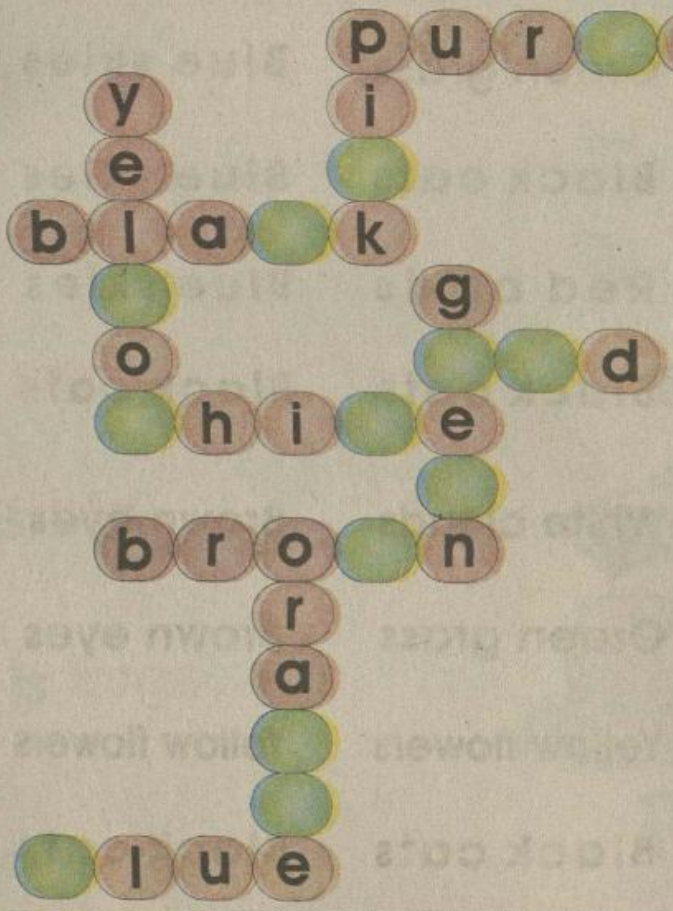
It is _____.

What is the colour of an orange?

It is _____.

Writing Activity 9.5

Fill in the blanks with the correct letters



9.6 Reading and writing Activity

Read the sentences and tick "T" if statement is true and "F" if it is false

The colour of the sky is red. (T / F)

The colour of milk is white. (T / F)

The colour of grass is purple. (T / F)

The colour of the coal is brown. (T / F)

The colour of blood is green. (T / F)

The colour of a sunflower is yellow. (T / F)

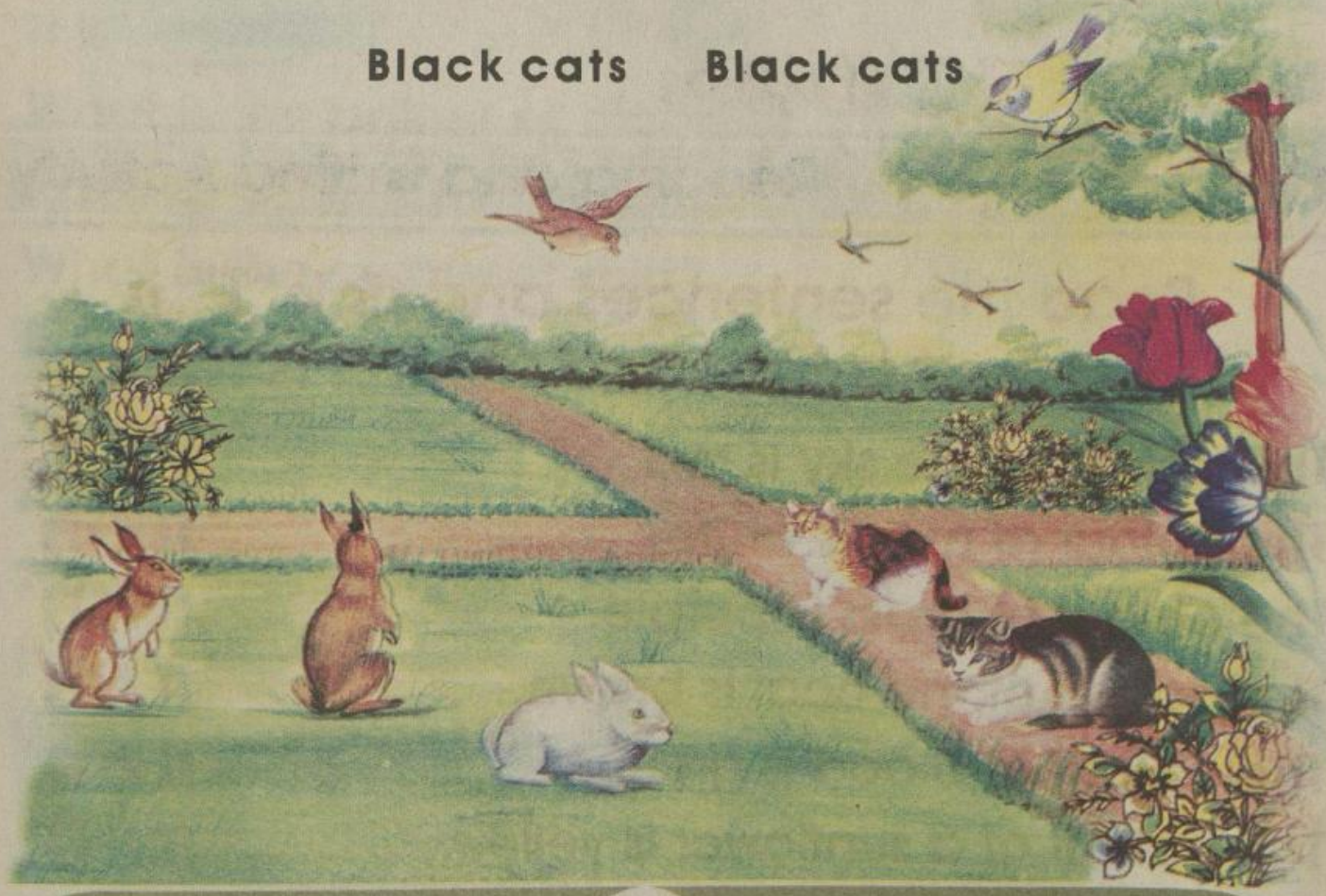
Rhyme

Green grass Green grass
Black cats Black cats
Red birds Red birds
Black cats

Blue skies Blue skies
Blue skies Blue skies
Blue skies Blue skies
Black cats

White clouds White clouds
Green grass Green grass
Yellow flowers Yellow flowers
Black cats

Brown eyes Brown eyes
Brown eyes Brown eyes
Yellow flowers Yellow flowers
Black cats



Read the following adjectives

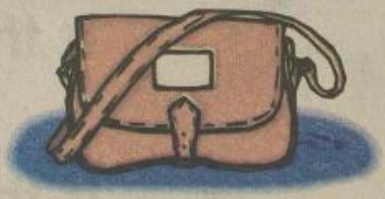
She is tall.

I am short.

My car is small.

Your car is big.

Your bag is large.



His bag is small.

This pencil is long.

That pencil is short.

He is old.

You are young.

This dog is thin.

That dog is fat.

Answer the questions. The first one is done for you

Is this car big?

No, it is not big. It is small.

Is this shirt dirty?

.....

Is this pencil long?

.....

Is this man old?

.....

Is this girl tall?

.....

Is this cat thin?

.....

Is this boy happy?

.....

Is this tea cold?

.....

Is this door open?

.....

Is this sum hard?

2 + 2 = 4 .....

Unit No.10

Telling the Time

(Big ↑ and small ↑ hands of the watch)

One o'clock

Two o'clock

Three o'clock

Four o'clock

Five o'clock

Six o'clock

Seven o'clock

Eight o'clock

Nine o'clock

Ten o'clock

Eleven o'clock

Twelve o'clock

Rhyme

Sixty seconds make one minute

Sixty minutes make one hour

And tick tock, tick tock goes the clock

Twenty four hours make one day

Seven days make one week

And tick tock, tick tock goes the clock

Seconds pass, minutes pass, hours pass

Days pass, weeks pass

And always tick tock goes the clock

Read the following sentences.

I wake up early in the morning.

I take my breakfast at 6 o'clock.

I go to school at 7 o'clock.

I come back home at 2 o'clock.

I take rest in the afternoon at 3 o'clock.

I do my home work at 5 o'clock.

I play in the evening at 6 o'clock.

I take tea at 7 o'clock in the evening.

I have my dinner at 8 o'clock.

I go to bed at nine o'clock at night.

10.4

Write the time each clock shows.

___o'clock.

___O'clock.

___o'clock.

___o'clock.

___o'clock.

___o'clock.

Use *in* or *at*

I take my breakfast at six __in__ the morning.

I go to school at seven___ the morning.

I come back home at two___ the afternoon

I take rest at three___ the afternoon.

I do my home work at five___ the late afternoon.

I take tea at seven___ the evening.

I have my dinner at eight___ night.

I go to bed at nine ___ night.

Unit No.11

Days of the Week

There are seven days in a week,

Monday is the first day,

Tuesday is the second,

Wednesday is the third,

Thursday is the fourth,

Friday is the fifth,

Saturday is the sixth,

And Sunday is the seventh day of the week.

11.2 Writing Activity

Re-write the names of the days of the week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

11.3 Reading and Writing Activity

Fill in the blanks with suitable words

_____ is the first day of the week.

The _____ day of the week is Tuesday.

_____ is the third day of the week.

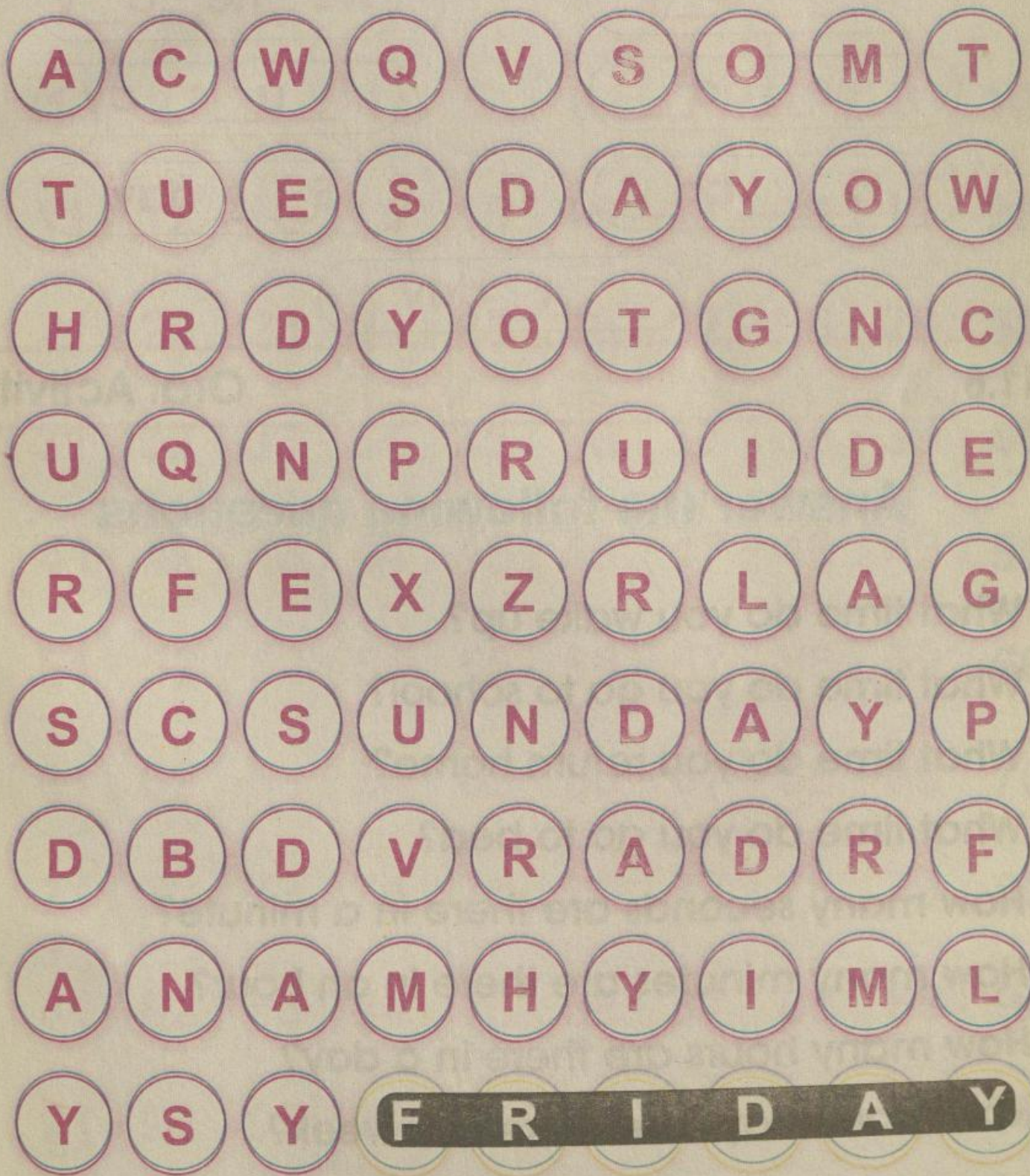
The _____ day of the week is Thursday.

_____ is the fifth day of the week.

The _____ day of the week is Saturday.

_____ is the seventh day of the week.

Find out the names of the days of the week



11.5 Reading and Writing Activity

Complete the following words

M__ __d__y

We__ne__d__y

__ue__da__

T__u__s__ay

S__t__ __da__

S__ __day

__r__day

11.6 Oral Activity

Answer the following questions

What time do you wake up?

What time do you go to school?

What time do you return home?

What time do you go to bed?

How many seconds are there in a minute?

How many minutes are there in an hour?

How many hours are there in a day?

How many days are there in a week?

Unit No.12

Count the Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Complete the words and match them with the figures

__n__	4	e__ev__n	15
t__o	8	t__e__ve	19
t__re__	10	t__ir__ee__	20
__o__r	3	fo__rt__en	16
fi__e	7	f__ft__e__	13
__i__	2	si__te__ __	14
se__e__	9	se__e__t__en	11
ei__h__	6	e__g__teen	12
ni__e	1	n__n__teen	17
t__ __	5	t__en__y	18

Count and write the numbers in figures and words

1 One

13.1 Listening and Reading Activity

Unit No.13

Offering prayers

Every Muslim offers prayers five times a day.

Prayers are compulsory after the age of ten years.

Prayers keep us neat and clean.

Men go to the mosque to offer prayers.

Women can offer prayers at home.

In prayers we thank Almighty Allah for His blessings and kindness.

In prayers we pray to Allah to save us from evil and forgive our sins.

13.2 Oral Activity

Answer the following questions.

How many times do we offer our prayers?

When are prayers compulsory for a Muslim?

Where do men go to offer their prayers?

What do we pray for in our prayers?

What do the prayers save us from?

Why do we thank Allah in our prayers?

Reading and Writing Activity 13.3

Fill in the blanks with suitable words.

Every Muslim offers prayers _____ times _____ .

_____ are compulsory _____ the age of

_____ years. Prayers _____ us _____ and

_____.

In prayers we _____ Almighty _____ for His

_____ and _____.

_____ go to the mosque to offer their _____.

We _____ to Allah to save us from _____ and

forgive our_____.

13.4 Reading and writing Activity

Complete these words.

comp__lso__y	pra__ers	Mus__im
cl__ar	Almi__hty	bl__ssin__s
nea__	for__ive	cle__n
s__ns	than__	p__th
mos__ue	off__r	kee__
evi__s	k__nd__ess	tru__h

14.1 Reading Activity

Unit No.14

Courtesies and Commands

Please, stand up.

Please, sit down.

Please, open your bag.

Please, shut the window.

Look at the black board, please.

Please, be quiet.

14.2 Reading and Writing activity

Fill in the blanks with the suitable words given in the bracket (shut, open, sit, look at, quiet)

_____ the window, please.

_____ the door, please.

_____ up, please.

_____ down, please.

_____ at the black board, please.

Please, be_____.

Good morning, thank you

Mother: Good morning, Tahira.

It's time to wake up.

Tahira: Good morning, Mother.

Mother: Go and take a bath now, but brush your teeth first

Tahira: All right, Mother.

Mother: Thank you Tahira, you are a good girl.

Tahira: See Mother I'm ready now.

See how clean I am!

Mother: Good Tahira, you look really neat and tidy.

Tahira: Thank you, Mother.

Mother: You are welcome.

"Please, thank you, sorry"

Ajmal: May I come in, Madam?

Teacher: Yes, you may.

Why are you late today?

Ajmal: Sorry Madam, my bus broke down on the way.

Teacher: All right, did you do your home work.

Ajmal: Yes Madam, here it is.

(The class ends and the teacher goes out)

Nasir: Ajmal, may I use your English book?

Ajmal: Yes, why not? Here it is.

Nasir: Thank you, Ajmal.

Ajmal: Zarina, let us go and play.

Zarina: Yes, let us all go and play. We have fifteen minutes only.

Reading and writing Activity

مفت تقسیم تعلیمی سال 2011ء اور ناقابل فروخت ہے (60%)

14.5

Fill in the blanks with suitable words given in brackets. (please, thank you, sorry)

When asking for something, you say _____.

When getting something, you say _____.

When making a mistake, you should say ___.

14.6 Reading and Writing Activity

Rearrange the words to make a meaningful sentence

are late you why?
I fine am.
morning good.

are you how?
sorry, madam am i.

14.7 Reading and Writing Activity

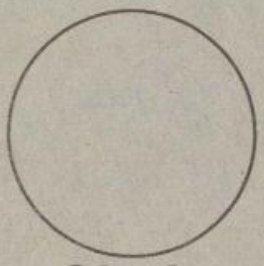
Fill in the blanks with the help of *is*, *are* and *am*

You		nice
I		fine
She		happy
They		angry

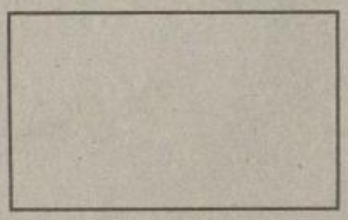
15.1 Listening and Reading Activity

Unit No.15

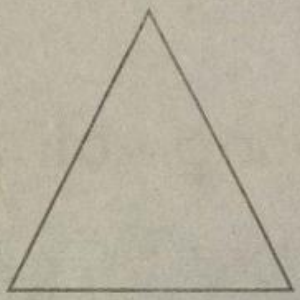
Look at the shapes and colour them as you like



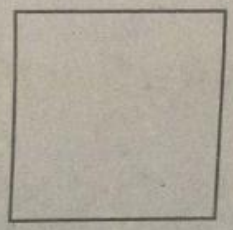
Circle



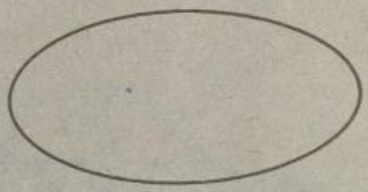
Rectangle



triangle



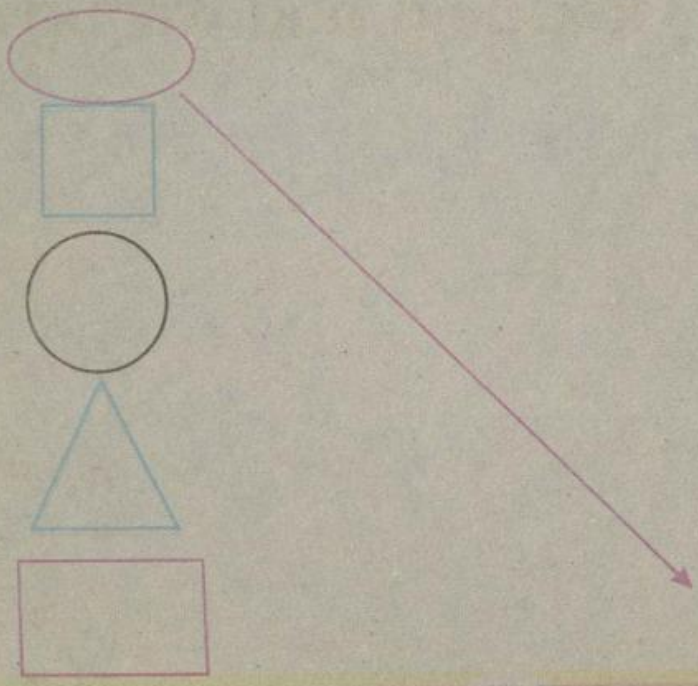
Square



Oval

15.2 Matching Activity

Colour the pictures and match them with their names



triangle

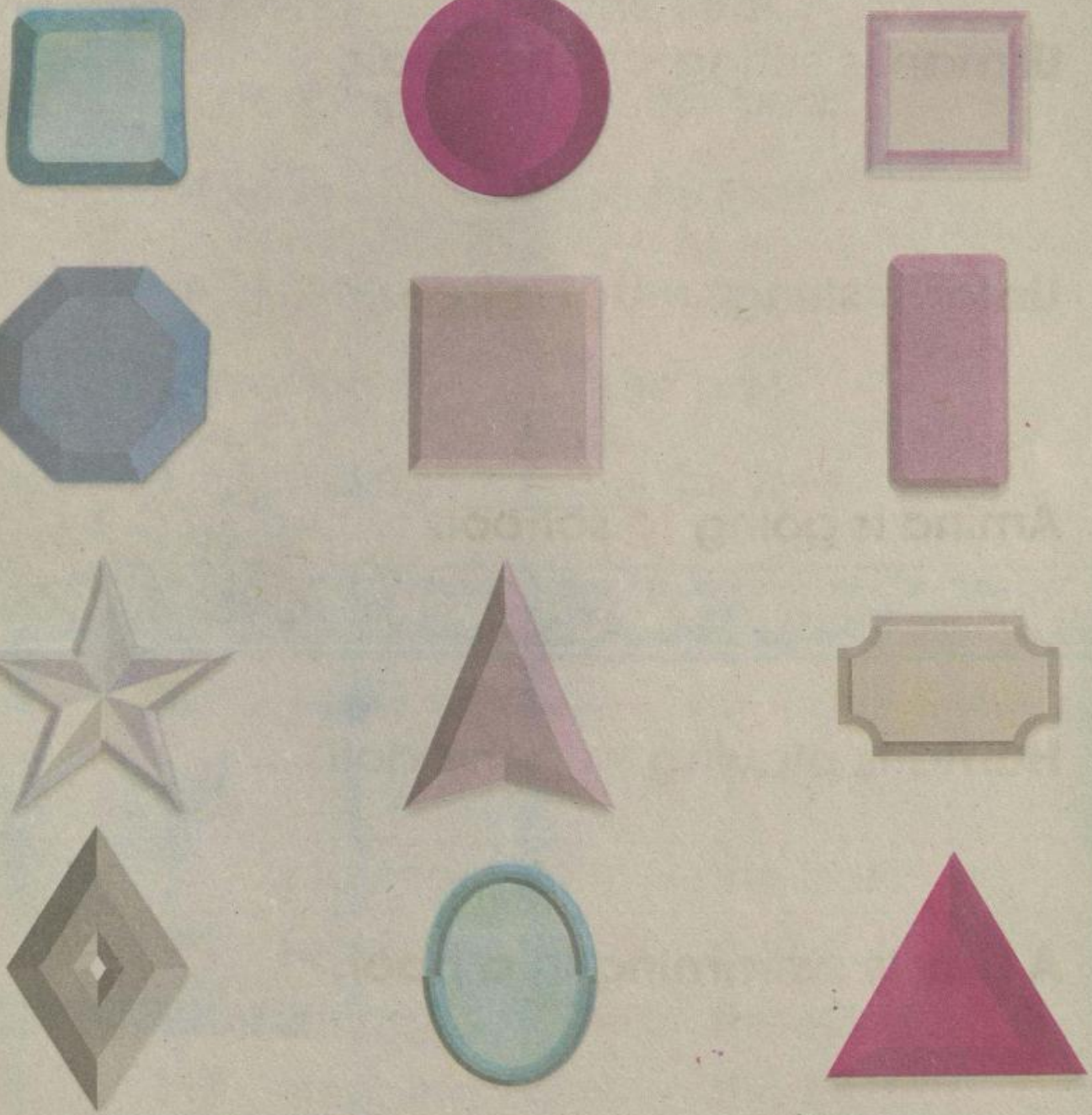
circle

rectangle

square

oval

Tick (✓) the shapes you know and write their names in the boxes given below



.....

.....

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Unit No.16

Preposition

Usman is sitting on the chair.

Umer is siting under a tree.

Amina is going to school.

Huma is playing with the doll.

A boy is swimming in a pool.

Aslam is standing near the table.

Fill in the blanks with a suitable preposition

The dog is sitting _____ the floor.

The boy is standing _____ the bed.

The girl is going _____ the market.

The boy is running _____ the ground.

The cat is playing _____ the ball.

The man is standing _____ the tree.

16.3 Reading and Writing Activity

Make as many sentences as you can, the first one is done for you

Aslam	is	playing	with	the ball.
I		reading	under	a tree.
We		sitting	near	the table.
He	are	sleeping		the bed.
She		speaking	to	the class-room.
It	am	standing	on	the chair.
They		writing	in	the ground.

Unit No.17

Physical Conditions

It is Nasir's birthday. His friends are with him. There are some presents for Nasir. He is very happy. He is smiling. His mother is busy. She is putting things on the table. Nasir's father is not present. He has a headache. He has a cold, too. Nasir's sister is sad. Because her friends are not here. She is missing them. Other children are laughing. Nasir is making fun of his sister. She begins to cry. Nasir's mother is angry. She asks Nasir to behave. Nasir says sorry to his sister.

Look at the pictures and read the words under them.

happy

sad

weak

strong

small

flue

short

tall

smiling

headache

fat

crying

laughing

angry

big

Match the faces with the words

sad

angry

happy

smiling

headache

flue

crying

laughing

Read the questions and answer negatively with the help of given words

(Happy, fine, smiling, weak, fat)

Are you sad?

No, I am not sad,

I am happy.

Do you have a headache?

No, I don't have a headache,

I am ..... .

Is she crying?

No, she is not crying,

She is ..... .

Are they strong?

No, they are not strong.

They are ..... .

Is this cat thin?

No, it is not thin,

It is ..... .

17.5 Writing Activity

Complete the following words

h__ada__he	la__gh__n__	cr__in__
s__r__ng	s__d	f__n__
s__a__l	w__ak	__o__d
prett__	__hi__	s__o__t
sm__li__g	__all	a__g__y
b__g	ha__p__	f__t

17.6 Reading and Writing Activity

Make as many sentences as you can

	you	angry?
Is	he	fat?
	she	happy?
Am	they	strong?
	it	weak?
Are	I	sad.
	we	sick?

Unit No.18

My Village

My name is Akram. I live in a small village near Sibi. It is called Mithri. There are some shops and many mud houses. It has a school and a mosque. Children go to school every day. There is a big well near the mosque. The people work in their fields. They grow different kinds of vegetables and crops. People use donkey-carts and bicycles. They respect one another and live peacefully.

18.2 Reading and Writing Activity

Complete the following paragraph

Mithri is a ____ village. There are some ____ and many ____ houses. The people____ in their ____. There is a ____ and a ____. They ____ different ____ of ____ and ____. People use donkey ____ and ____. They ____one another and ____ peacefully.

18.3 Oral Activity

Answer the following questions.

Where does Akram live?
What is the name of the village?
What kind of houses and shops were there in the village?
How many schools and mosques are there in the village?
Where do the people of the village work?
What do the people of the village grow in their fields?
What do the people of the village use?
How do the people of the village live with one another?

18.4 Reading and Writing Activity

Writing Activity

dispensary	small	grow	fields
vegetables	well	different	crops
carts	respect	mosque	peaceful
village	children	kinds	bicycle

Listening and Reading Activity 19.1

Unit No.19

My Teacher

There are many teachers in my school. Mrs. Haroon is my class-teacher. She is a very good teacher. She is tall and healthy. She teaches us very well. Her dress is always clean.

She is very polite. She is never angry. She always looks happy. She is very kind and helpful to every student. I like her very much.

19.2 Reading and Writing Activity

Use the following words in your sentences

Clean	My teacher is always clean.
Tall	.....
Healthy	.....
Good	.....
Kind	.....
Polite	.....
Happy	.....
Angry	.....
Helpful	.....

19.3 Reading and Writing Activity

Read the text and complete the following sentences

Mr./Miss_____ is my class _____.

He/She is a very _____teacher.

He/She is very _____ and _____.

He/She _____us very well.

He / She always looks _____.

I _____ him/her very_____.

19.4 Reading and Writing Activity

Read the text and write (T) for true and (F) for false.

There is only one teacher in my school. ☐

Mrs. Haroon is my class teacher. ☐

She is short and weak. ☐

She teaches us very well. ☐

She is always angry. ☐

She is very polite. ☐

She always looks sad. ☐

She is very kind and helpful. ☐

Her dress is always clean. ☐

I like her very much. ☐

Unit No.1.1

Name of the given pictures were learnt by the students in class one and two. Ask them to write the names of these pictures on the lines given under each picture. The spelling of these words can be checked from the chart given at the end of this activity.

دی گئی تصویروں کے نام طلباء پہلی اور دوسری جماعت میں پڑھ چکے ہیں۔ طلباء سے کہیں کہ ان تصاویر کے نام نیچے دی گئی لکیروں پر لکھیں۔ ان الفاظ کے ہجوں کی پڑتال اس سرگرمی کے اختتام پر دیئے گئے چارٹ سے کی جاسکتی ہے۔

Unit No.1.2

Read the words with correct pronunciation. Ask the students to read these words several times and write them on the lines given. Make sure that each student has learnt the spelling of each word.

الفاظ کو درست تلفظ کے ساتھ پڑھیئے اور طلباء سے کہیں کہ وہ ان الفاظ کو بار بار دہرائیں اور دی گئی لکیروں پر لکھیں آپ اس بات کا یقین کر لیں کہ ہر ایک طالب علم نے ان الفاظ کے ہجے یاد کر لئے ہیں۔

Unit No.2.1

Help the students to differentiate between singular and plural nouns. After the this activity students should be able to differentiate between singular and plural nouns.

واحد اور جمع میں فرق معلوم کرنے کے لئے طلباء کی مدد کریں اس سرگرمی کے بعد طلباء کو آسانی سے واحد اور جمع میں فرق معلوم ہو جانا چاہئے۔

Unit No.2.2

Ask the students to read the words, count the pictures and write their name in the given column.

طلباء سے کہیں کہ الفاظ کو پڑھیں، تصویروں کو گنیں اور ان کے نام ان کے لئے مخصوص خانے میں لکھیں۔

Unit No.3.1

Tell the students that pronouns are used instead of a noun to avoid the repetition of a noun.

طلباء کو بتائیں کہ اسم ضمیر کو اسم کی تکرار سے بچنے کے لئے استعمال کیا جاتا ہے۔

Unit No.3.2

This activity should be done in groups. Each student should be made to recognize the use of possessive pronouns with personal pronoun.

یہ سرگرمی گروپ کی صورت میں کروائیں۔ ہر طالب علم کو ضمیر شخصی کے ساتھ ضمیر اضافی کے استعمال کی پہچان کروائیں۔

Unit No.4.1

The students should be told that the words, which describe the state of person, place or thing are called adjectives.

طلباء کو بتائیں کہ الفاظ جو کسی شخص، چیز یا جگہ کی حالت کو بیان کریں، اسم صفت کہلاتے ہیں۔

Unit No.5.1

Help the students to distinguish the short and long vowel sounds with the help of given words. Each and every word should be spoken with correct sound. Ask the students to do the same repeatedly.

دیئے گئے الفاظ کی مدد سے مختصر اور لمبی آواز والے حروفِ علت کی پہچان میں طلباء کی مدد کریں ہر ایک لفظ کو درست تلفظ کے ساتھ ادا کر کے طلباء سے بار بار پڑھوائیں۔

Unit No.5.2

Ask the students to read each and every word carefully and then write the same in the columns of long and short vowel sounds.

طلباء سے کہیں کہ ہر لفظ کو بغور پڑھیں اور پھر مختصر اور لمبی آوازوں والے حروف علت کے خانوں میں لکھیں۔

Unit No.6.1

Help the students recognize the word "like" and then ask one by one what things they like.

اس سرگرمی کی مدد سے طلباء کو لفظ ''پسند'' کی پہچان کروائیں اور پھر باری باری سب سے پوچھیں کہ انہیں کیا کیا چیزیں پسند ہیں۔

Unit No.6.3

Ask the students to read the text on page No.30 and then answer the questions.

طلباء سے کہیں کہ صفحہ نمبر 30 پر دی گئی عبارت پڑھیں اور پھر ان سوالوں کا جواب دیں۔

Unit No.6.5

Each and every student of a class should be encouraged to write at least ten items he or she likes.

جماعت کے ہر طالب علم کی حوصلہ افزائی کریں کہ وہ اپنی پسند کی کم از کم دس چیزوں کے نام لکھے۔

Unit No.7.1

\sk the students to read the activity carefully and then say what they dislike.

طلباء سے کہیں کہ اس سرگرمی کو بغور پڑھیں اور پھر بتائیں کہ وہ کیا ناپسند کرتے ہیں۔

Unit No.7.3

Make four groups of the students and ask them to tell one another what they like and what they do not like. "Do not" is used for negative statements etc.

طلباء کے چار گروپ بنالیں اور ان سے کہیں کہ ایک دوسرے کو بتائیں کہ وہ کیا پسند کرتے ہیں اور کیا نہیں۔ یہ بھی وضاحت کریں کہ بیان نفی میں دینے کے لئے "Do not" یا "Does not" استعمال کیا جاتا ہے۔

Unit No.7.5

Tell students to fill in the blanks with the names of things they like. Explain that "s" and "es" are used when any word is written with the reference to a singular nouns or 3rd person singular.

طلباء سے کہیں کہ خالی جگہوں کو ان چیزوں سے پر کریں جو انہیں پسند ہیں۔ اس بات کی بھی وضاحت کریں کہ "s" اور "es" کو اس وقت استعمال کیا جاتا ہے جب کوئی فعل، اسم واحد یا اسم واحد غائب کے ساتھ استعمال کیا گیا ہو۔

Unit No.8.1

This activity helps the students know how to express daily activities the in present tense.

اس سرگرمی کی مدد سے طلباء اپنی روزمرہ کی مصروفیات کا اظہار فعل حال میں کر سکیں گے۔

Unit No.8.2

Make four groups of the students. Ask them to repeat the questions one by one and give the answer.

طلباء کے چار گروپ بنالیں اور ان سے کہیں کہ وہ سوالات کو باری باری دہرائیں اور جواب دیں۔

Unit No.8.4

The students should read the text and tick true and false in the block given in front of each sentence.

طلباء کو چاہئے کہ ٹیکسٹ بڑھ کر ہر جملے کے سامنے دیئے گئے خانے میں صحیح یا غلط کا نشان لگائیں۔

Unit No.8.5

Let the students know that with the action verbs "s" or "es" is added when they are used with singular nouns or 3rd person singular.

طلباء کو بتائیں کہ عملی فعل کے ساتھ "s" اور "es" استعمال ہوتا ہے جب وہ اسمِ واحد یا اسم غائب کے ساتھ استعمال ہو۔

Unit No.8.6

This poem should be learnt by heart by the students.

یہ نظم طلباء کو زبانی یاد کرنی چاہئے۔

Unit No.8.7

Students have been taught about long and short vowel sounds. They should write at least two words of each category in front of the given words.

طلباء کو چھوٹی اور لمبی آوازوں والے حروفِ علت پڑھائے جا چکے ہیں ان کو چاہئے کہ دیئے گئے الفاظ کے سامنے ملتی جلتی آوازوں والے کم از کم دو الفاظ تحریر کریں۔

Unit No.9.1

Let the students recognize the colours and learn their names by heart.

طلباء کو رنگوں کی پہچان کروائیں اور ان کے نام زبانی یاد کروائیں۔

Unit No.9.3

Let the students write the name of each colour with the help of picture given in front of it.

سامنے دی گئی تصویروں کی مدد سے طلباء کو ہر رنگ کا نام لکھوائیں۔

Unit No.9.6

Help the students learn the poem by heart.

نظم زبانی یاد کروانے میں طلباء کی مدد کریں۔

Unit No.9.7

Tell the students adjectives are describing words. Ask them to read the sentences and find the difference between the given things with the help of the words given.

طلباء کو بتائیں کہ اسم صفت بیانیہ الفاظ کہلاتے ہیں؟ ان سے کہیں کہ الفاظ کو پڑھیں اور دی گئی چیزوں کا فرق دیئے گئے الفاظ کی مدد سے معلوم کریں۔

Unit No.9.8

Ask the students to first read the sentence carefully and then write accordingly on the lines given below. The main purpose of this activity is to let the students recognize the negative form of the sentences.

طلباء سے کہیں کہ پہلا جملہ بغور پڑھیں اور پھر اسی طرح نیچے دی گئی لکیروں پر لکھیں۔اس سرگرمی کا اصل مقصد طلباء کو جملہ میں حالتِ نفی کی پہچان کروانا ہے۔

Unit No.10.1

Help the students learn this poem by heart, and also tell them about the time.

طلباء کو یہ نظم زبانی یاد کروائیں اور وقت کے متعلق بھی بتائیں۔

Unit No.10.2

Help the students watch time with the help of the given time under each clock. They also be made familiar with the function of big and small hands of the clock.

گھڑیوں کے نیچے دیئے گئے اوقات کی مدد سے طلباء کی وقت معلوم کرنے میں رہنمائی کریں۔انہیں چھوٹی اور بڑی سوئی کے استعمال سے بھی واقفیت پیدا کروائیں۔

Unit No.10.3

Read the sentences before the students and ask them to repeat the same. They also be taught how to express time with reference to their activities.

جملوں کو طلباء کے سامنے پڑھیں اور ان سے کہیں کہ انہیں دہرائیں۔انہیں یہ بھی بتائیں کہ روزمرہ کے معمولات میں وقت کو کیسے استعمال کیا جاتا ہے۔

Unit No.10.4

Let the students know that "in" is used with morning, afternoon and evening, while "at" is used with night. They also be asked to fill in the blanks with the help of "in" and "at".

طلباء کو بتائیں کہ اوقات بتاتے وقت "in" صبح، سہ پہر اور شام کے لئے اور "at" رات کے لئے استعمال ہوتا ہے۔ان کو کہا جائے کہ "in" اور "at" کی مدد سے خالی جگہیں بھی پر کریں۔

Unit No.11.1

Help the students in learning the names of the days of the week. They also be

taught that there are only seven days in a week.

طلباء کو ہفتے کے دنوں کے نام سیکھنے میں مدد کریں۔ انہیں یہ بھی بتایا جائے کہ ایک ہفتے میں صرف سات دن ہوتے ہیں۔

Unit No.11.3

Ask the students to read the sentences and write suitable names of the days of the week. Also make sure that they have learnt the spellings of each word by heart.

طلباء سے کہیں کہ جملے پڑھیں اور ہفتے کے موزوں نام لکھیں۔ یہ بھی یقین کرلیں کہ طلباء نے ہر لفظ کے ہجے زبانی یاد کر لئے ہیں۔

Unit No.11.5

The students should be able to express their activity with the help of time. The activity should be done in a group of students.

طلباء کو اس قابل ہونا چاہئے کہ وہ وقت کی مدد سے اپنی اپنی مصروفیت کا اظہار کر سکیں۔ یہ سرگرمی طلباء کے گروپ بنا کر کی جائے۔

Unit No.12.1

Let the students read these numbers and ask them to learn counting up to hundred by heart.

طلباء کو یہ نمبر پڑھوائیں اور ان سے کہیں کہ 100 تک گنتی زبانی یاد کریں۔

Unit No.12.2

The students have already learnt counting in figures and words up to twenty in the earlier classes. Help them to read the numbers, match them with their respective words and fill in the blanks.

طلباء ہندسوں اور الفاظ میں بیس تک پہلے ہی گنتی سیکھ چکے ہیں۔ ہندسوں کو پڑھنے اور انکے الفاظ کیساتھ ملانے اور خالی جگہوں کو پر کرنے میں طلباء کی مدد کریں۔

Unit No.13.1

The students should be told about prayers and their timings. The students should know the number of prayers there are in a day, what time of the day they are offered and what is their purpose.

طلباء کو نمازوں اور ان کے اوقات سے متعلق بتائیں۔ ہر بچے کو پتہ ہونا چاہئے کہ ایک دن میں کتنی نمازیں ہوتی ہیں؟ وہ کب کب ادا کی جاتی ہیں؟ اور ان کو پڑھنے کا مقصد کیا ہے؟

Unit No.14.1

Let the students know how and when courtesies and commands are used.

طلباء کو بتائیں کہ تواضع اور حکم کے الفاظ کب ادا کئے جاتے ہیں؟

Unit No.14.3

Let the students play the role of mother and Thira to learn the use of "thank you" and "good morning". They should also be told about the contraction of words like "it is" it's "I am" I'm. etc.

شکریہ اور صبح بخیر کے استعمال سکھانے کے لئے طلباء سے طاہرہ اور ماں کے کردار ادا کروائیں۔ انہیں یہ بھی بتائیں کہ "it is" اور "I am" جیسے الفاظ کو گھٹا کر کیسے لکھا جاتا ہے۔

Unit No.14.4

Same as in activity No.14.3

یہ سرگرمی 14.3 جیسی ہی ہے۔

Unit No.14.7

Let the students make as many sentences they can with the help of "is, are, am" and "nice, angry, happy" etc.

طلباء سے جتنے زیادہ جملے "is, are, am" اور "nice, fine, happy, angry" کی مدد سے بنوا سکتے ہوں بنوائیں۔

Unit No.15.1

Help the students in learning the shapes and their names.

طلباء کو اشکال اور ان کے نام یاد کرنے میں مدد دیں۔

Unit No. 16.1

Tell students about prepositions. Why are they used in a sentence and that capital letters are used in the beginning and full stop is used at the end of the sentence.

طلباء کو حروف جار کے متعلق بتائیں کہ وہ جملوں میں استعمال کیوں ہوتے ہیں۔ اور یہ کہ capital letter جملے کے شروع میں اور full stop اختتام پر استعمال کیا جاتا ہے۔

Unit No.16.3

With the help of these sentences students should be taught about present continuous tense. In present continuous the "ing" form of the verb is used with the present form of the verb e.g. Liking, writing, reading.

ان جملوں کی مدد سے طلباء کو فعل حال جاری کے متعلق بتائیں فعل حال جاری میں فعل کے ساتھ ing لگایا جاتا ہے۔ جیسے Writing,

liking, reading وغیرہ وغیرہ

Unit No.17.2

Let the students be familiar with the physical conditions, mood and feelings. Ask them to learn all these words by heart and draw different kinds of faces in their drawing copies.

طلباء کو جسمانی حالتوں، مزاج اور خیالات سے واقفیت دلائیں۔ ان سے کہیں کہ وہ یہ تمام الفاظ زبانی یاد کریں اور مختلف اقسام کے چہرے اپنی ڈرائنگ کی کاپیوں پر بنائیں۔

Unit No.17.4

Ask the students to read the question and answer with the help of adjectives given in brackets. Students should also be taught how an interrogative sentence is made and how the answer is given in the negative sense.

طلباء کو کہیں کہ سوالوں کو پڑھ کر بریکٹ میں دیئے گئے اسمائے صفت کی مدد سے جواب دیں۔ طلباء کو یہ بھی سیکھائیں کہ سوالیہ جملہ کیسے بنایا جاتا ہے اور نفی میں اس کا جواب کیسے دیا جاتا ہے۔

Unit No.18.1

Let the students know about the village and life therein. They also be taught how to make sentences in present tense.

طلباء کو گاؤں اور اس میں بسر کی جانے والی زندگی سے متعلق بتائیں۔ انہیں فعل حال میں جملے بنانا بھی سیکھائیں۔

Unit No.18.3

Ask the students to read the statement text and answer the questions verbally. Student should also be taught about the question form of the sentence and the use of questions mark. "Questions mark(?)" is used in the end of an interrogative sentence.

طلباء سے کہیں کہ متعلقہ عبارت کو پڑھ کر سوالوں کے جواب زبانی دیں۔ طلباء کو سوالیہ جملوں اور سوالیہ نشان ''؟'' سے متعلق بتائیں کہ سوالیہ جملے کے اختتام پر سوالیہ نشان استعمال کیا جاتا ہے۔

Unit No.18.4

Help the students in learning these words by heart and ask them to write on the lines given below.

طلباء کو یہ الفاظ زبانی یاد کرنے میں مدد دیں اور ان سے کہیں کہ انہیں نیچے دی گئی لکیروں پر لکھیں۔

Unit No.19.1

Let the students read this paragraph and learn the qualities of the teacher Help the students in learning the adjectives by heart.

طلباء کو یہ پیراگراف پڑھائیں اور کوشش کریں کہ استاد کی صفات طلباء کو یاد ہو جائیں۔ طلباء کو اسمائے صفات زبانی یاد کروائیں۔

Unit No.19.3

Enable the students to write a paragraph of at least five lines about their teacher. This paragraph is given only for the practice of the students.

طلباء کو اس قابل بنائیں کہ وہ اپنے استاد کے بارے میں کم از کم پانچ لائنوں کا پیراگراف لکھ سکیں۔ یہ پیراگراف صرف طلباء کی مشق کیلئے دیا گیا ہے۔

.....☆☆☆.....

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پاک سَرزمین شادباد کِشورِ حَسین شادباد
تُو نِشانِ عَزمِ عالی شان اَرض پاکِستان
مرکزِ یقین شادباد
پاک سَرزمین کا نِظام قُوّتِ اُخُوّتِ عوام
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